IQAC PLAN OF ACTION 2016-2021

MINUTES OF MEETING	ACTION TAKEN REPORT
Introduction of academic audit system	Maintaining records of academic teaching schedules for both UG and PG
Innovations in evaluating system	 Double valuation ,MCQ, OSPE/OSCE, Viva card have become an integral part of examinations
Quality control in clinical work and patient care	 Clinical work in teaching hospital is performed following SOPS and feedbacks from patients are obtained
Conduction of value added programs	 Values and traits for better learning, gender sensitisation, anti ragging awareness, career counselling, regional language teaching, medical law and ethics have been conducted.
Infrastructure upgradation	Wifi facility, instrument and equipment upgradation, inhouse fitness centre established.
Curriculum development	 Institute faculty selection committee established, research and industry collaboration expanded, patient care protocols strengthened, teaching and evaluation process monitored, student mentoring system fine tuned, teacher training program for the faculty in collaboration with RGUHS, digital literacy program, CDE, symposium workshops and conferences are actively conducted.

Research and development	 3 major ongoing projects and 58 minor ongoing projects, institutional ethical committee has been registered, one major research grant in collaboration with NH/USA, 28 international and 34 national publications during the year (2016-2017), 3 faculty have received 3national awards and 26faculties have been resource person. Established a Research laboratory. Encouraging interns to pursue PG course and also to undertake research/projects, encouragement for participating in international and national conferences, additional clinical procedures need to be taught during BDS program
Institution curriculum upgradation	The board of studies and academic council of university convene periodical CDE programs/workshops where the fine tuning of the curriculum is carried out. The faculty members are also given academic diaries in which they outline their teaching plans for the term. Latest books and journals on the concerned subjects are procured and placed in the general Library for students.
Feedback provision	Both online and hardcopy system Obtained from students, patients, parents, alumni, faculty on regular basis. Students have one on one meeting with mentors every month. Suggestion boxes are placed at strategic positions in institute.

institute.

To Integrate innovative teaching and learning methods	 Student centric workshop on teaching and learning, Continuation of double evaluation, mcq's, vivacards, OSCE,OSPE for examinations. Effective implementation of online activities.
Special triage area for patients during COVID Pandemic	 Disinfected environment Cubicles for comprehensive treatment, IQAC initiated to conduct more number of oral health campus and awareness programmes. Focused Approach to reduce burden of Non- communicable diseases among underprivileged general population.
Upgradation of Research and development programmes	 PhD programme recognition of the institute. To start online academic activities. More research projects are initiated, research proposals individually from each department are encouraged.
Quality improvement strategies	 Microteaching, Evidence based learning, Integrated seminars in the departments, Curriculum revised periodically by the board of academic council of the university, teaching and learning standard operating procedures are followed in all the departments, critical appraisal of journal club and case presentations. ICT enabled diagnostic records maintenance in all the departments.Introduced online teaching platforms such as MEDWHIZ, WEBEX and ZOOM. Miantaining transparency by showing evaluated answer scripts. Four collaborative research activities with IT, BT,ST GOVT OF KARNATAKA AND MAZUMDAR SHAW CENTRE for traditional research, National Institute of health USA and Memorial sloan kettering, Newyork.
Mobilization of funds	40 Ongoing research projects for this year.

- Funds mobilized by the institute for this year is Rs 69,82174.64
- Research grant for early detected of oral cancer to empower front line health care providers is Rs 37,63,587.32

Evaluation of feedback reports from students, faculty, employers, parents, external examiners and implementation.

- Anonynous feedback by the students in the official website
 of institute is obtained, reported in the meeting by the
 head of institute to all the HOD'S and Incharge committee
 heads. Accordingly action plan is formulated and
 implemented.
- Feedback from alumni and parents re obtained and pertaining to curricular activities are considered p Number reference copies increased in central library
- Projects/tests/assignments/discussions designed for UG and PG students for better understanding of the respective subject.
- Syllabus completed before the final internals and enough time given for revision by conducting discussions and seminars.
- Multiple correction of answer scripts and discussion by all faculty members.
- Undergraduate research given importance and students have undertaken research projects with funding from Rajiv Gandhi University of Health Sciences.
- Orientation program for implants conducted.
- Career counselling programs conducted on a regular basis.
- Regular alumni meetings conducted.

- Funds provided for publication of articles in peer reviewed journals.
- Upgradation of sound system in auditorium.
- Improved internet connection in campus with new connections from Jio and ACT fibre net.
- Adequate non-teaching staff appointed.
- Increments in Salary hike done.
- Change of canteen management based on feedback.