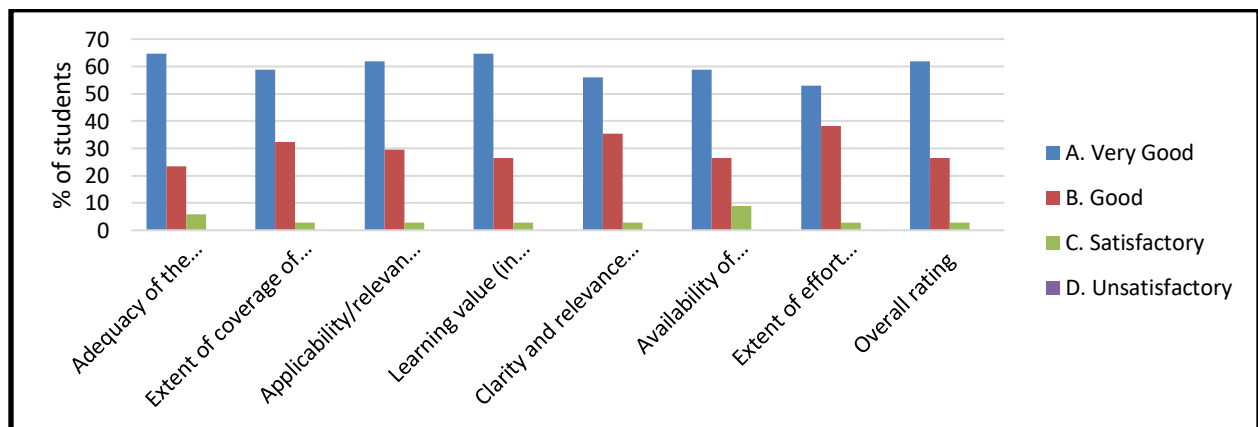


K.L.E.S. Institute of Dental Sciences, Bengaluru
STUDENTS FEEDBACK – Report (2021-2022)

1. Table No.1a: Feedback of students on course: Form No.I for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Adequacy of the course content	64.7	23.5	5.9	0
2.	Extent of coverage of Syllabus	58.8	32.4	2.9	0
3.	Applicability/relevance to Clinical practice	61.8	29.4	2.9	0
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	64.7	26.5	2.9	0
5.	Clarity and relevance of textual reading material	55.9	35.3	2.9	0
6.	Availability of additional course material from the library	58.8	26.5	8.8	0
7.	Extent of effort required by students	52.9	38.2	2.9	0
8.	Overall rating	61.8	26.5	2.9	0

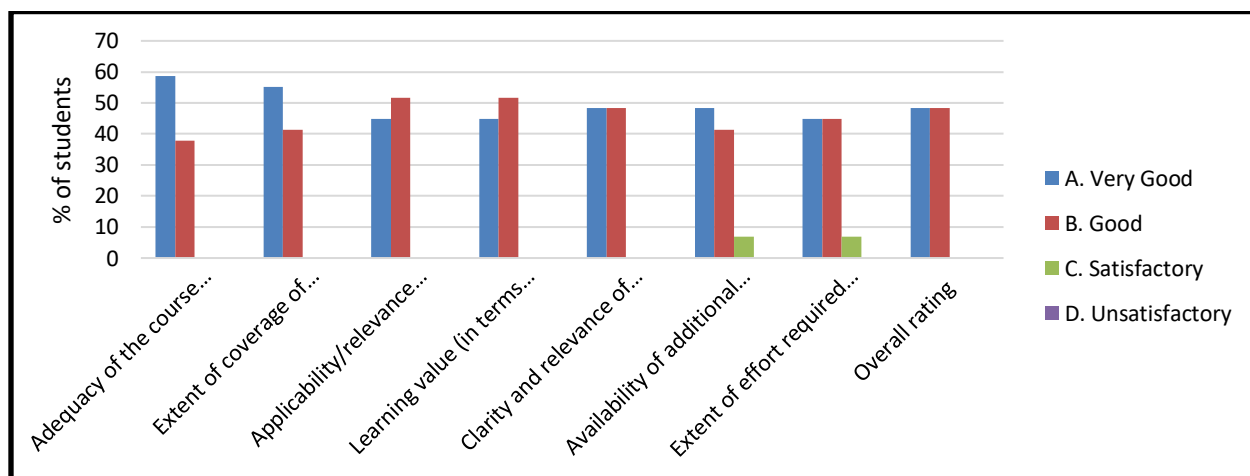


Action to be taken on feedback

- Consult library committee about increasing the availability of additional course material.
- To improve the course content.

2. Table No.1b: Feedback of students on course: Form No.I for BDS in Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Adequacy of the course content	58.6	37.9	0	0
2.	Extent of coverage of Syllabus	55.2	41.4	0	0
3.	Applicability/relevance to Clinical practice	44.8	51.7	0	0
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	44.8	51.7	0	0
5.	Clarity and relevance of textual reading material	48.3	48.3	0	0
6.	Availability of additional course material from the library	48.3	41.4	6.9	0
7.	Extent of effort required by students	44.8	44.8	6.9	0
8.	Overall rating	48.3	48.3	0	0

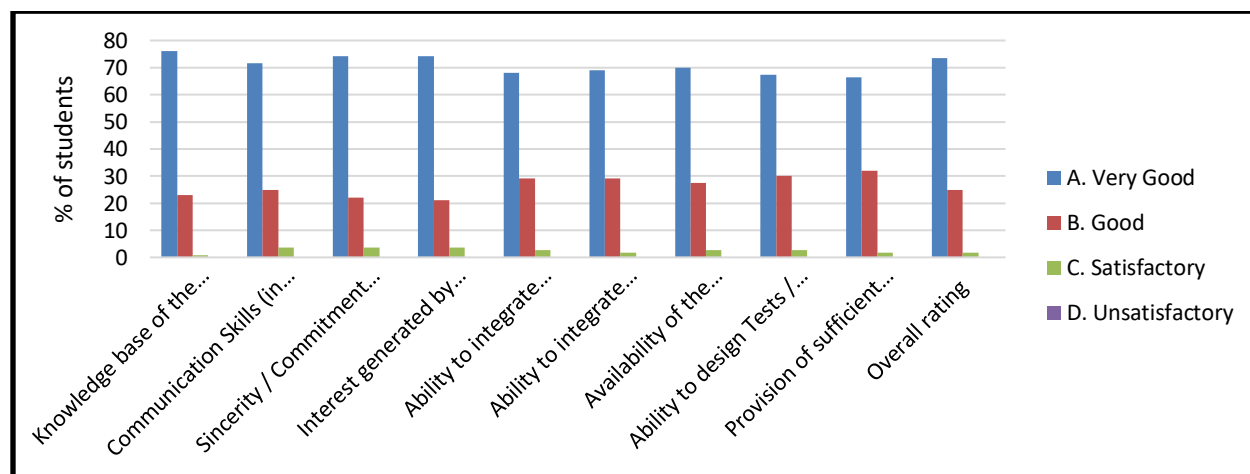


Action to be taken on feedback

- Consult library committee about increasing the availability of additional course material.
- To encourage efforts put in by students towards the course contents.

3. Table No.2a: Feedback of students on faculty:Form No. II for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	76.1	23.0	0.9	0
2.	Communication Skills (in terms of articulation and comprehensibility)	71.7	24.8	3.5	0
3.	Sincerity / Commitment of the teach	74.3	22.1	3.5	0
4.	Interest generated by the teacher for the subject	74.3	21.2	3.5	0
5.	Ability to integrate course material with clinical practice to provide a broader perspective	68.1	29.2	2.7	0
6.	Ability to integrate content with other courses	69.0	29.2	1.8	0
7.	Availability of the teacher for clarifying doubts in and out of the class	69.9	27.4	2.7	0
8.	Ability to design Tests / assignments & projects to evaluate students understanding of the course	67.3	30.1	2.7	0
9.	Provision of sufficient time for feedback	66.4	31.9	1.8	0
10.	Overall rating	73.5	24.8	1.8	0

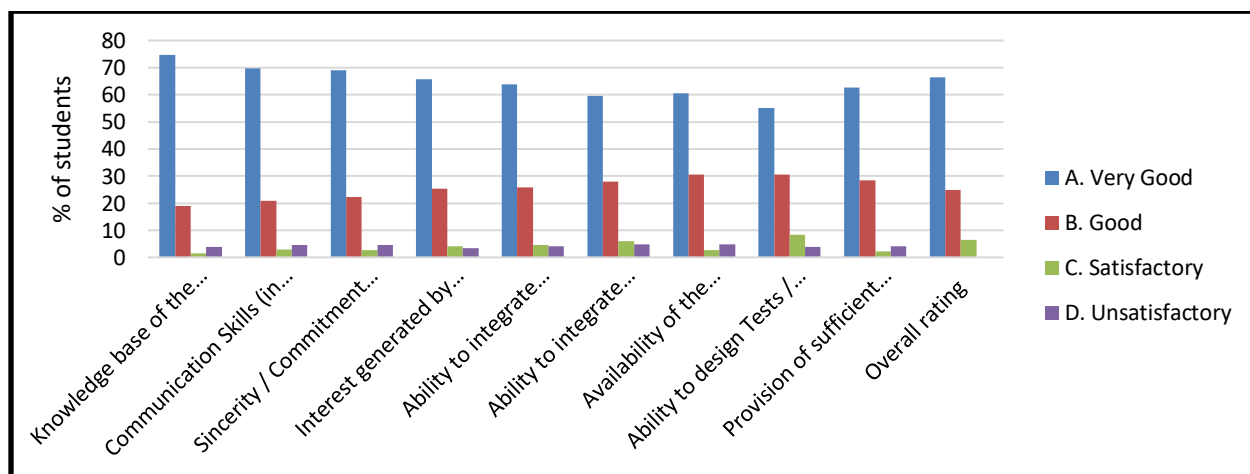


Action to be taken on feedback

Teachers should work towards arousing an interest for the subject among the students and should make sincere efforts and commitments towards teaching.

4. Table No.2b: Feedback of students on faculty:Form No. II for BDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	74.7	18.9	1.5	3.8
2.	Communication Skills (in terms of articulation and comprehensibility)	69.8	20.8	3.0	4.5
3.	Sincerity / Commitment of the teach	69.1	22.3	2.6	4.5
4.	Interest generated by the teacher for the subject	65.7	25.3	4.2	3.4
5.	Ability to integrate course material with clinical practice to provide a broader perspective	63.8	25.7	4.5	4.2
6.	Ability to integrate content with other courses	59.6	27.9	6.0	4.9
7.	Availability of the teacher for clarifying doubts in and out of the class	60.4	30.6	2.6	4.9
8.	Ability to design Tests / assignments &projects to evaluate students understanding of the course	55.1	30.6	8.3	3.8
9.	Provision of sufficient time for feedback	62.6	28.3	2.3	4.2
10.	Overall rating	66.4	24.9	6.4	0



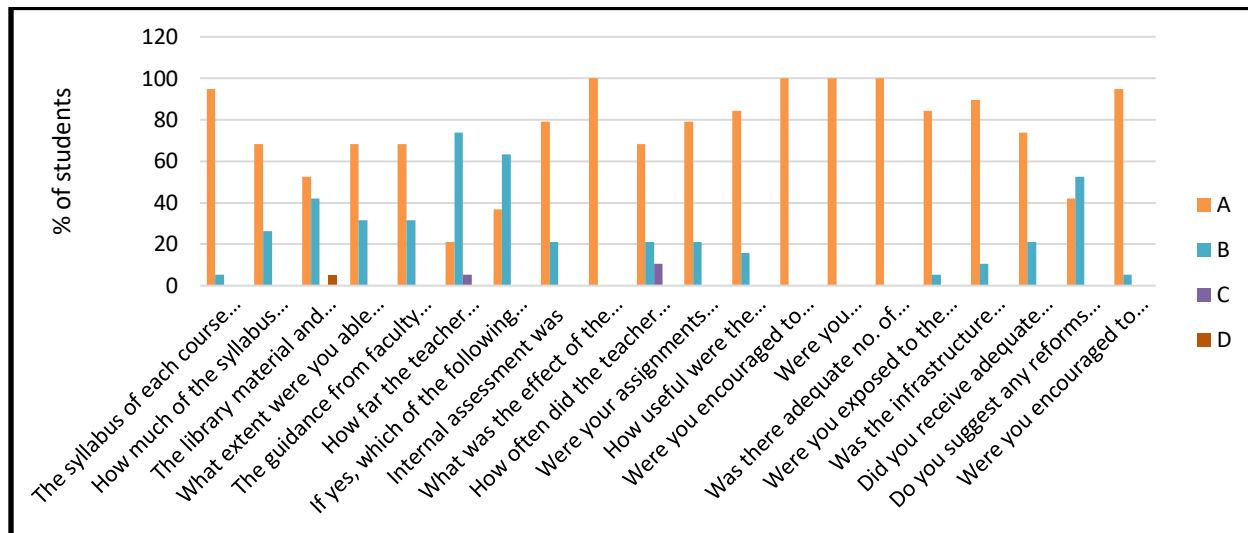
Action to be taken on feedback

Teachers should attempt in bridging the gap between other courses, and ensure they are available to clear students' doubts. Teachers should also provide enough time for feedback.

5. Table No. 3a: Feedback of students on course: Form No. III for MDS in Percentage (%)

Sl. No.	Parameters	A	B	C	D
1.	The syllabus of each course was	94.7	5.3	0	0
2.	How much of the syllabus was covered in the class?	68.4	26.3	0	0
3.	The library material and facilities for the course was	52.6	42.1	0	5.3
4.	What extent were you able to get material for the prescribed reading to?	68.4	31.6	0	0
5.	The guidance from faculty for the course was	68.4	31.6	0	0
6.	How far the teacher encourages student interaction in class?	21.1	73.7	5.3	0
7.	If yes, which of the following methods were used?	36.8	63.2	0	0
8.	Internal assessment was	78.9	21.1	0	0
9.	What was the effect of the internal assessments on your course grade?	100	0	0	0
10.	How often did the teacher provide feedback on your performance?	68.4	21.1	10.5	0
11.	Were your assignments discussed with you?	78.9	21.1	0	0
12.	How useful were the seminars/Journal clubs routinely conducted?	84.2	15.8	0	0
13.	Were you encouraged to present paper/ poster in the international and national level workshops?	100	0	0	0
14.	Were you encourage/interested in publishing articles in the journal?	100	0	0	0
15.	Was there adequate no. of patients to perform the clinical procedure?	100	0	0	0
16.	Were you exposed to the current trends and advances in your field of specialization?	84.2	5.3	0	0
17.	Was the infrastructure provided adequate?	89.5	10.5	0	0

18	Did you receive adequate support and encouragement regarding placement and career counselling?	73.7	21.1	0	0
19	Do you suggest any reforms in the curriculum	42.1	52.6	0	0
20	Were you encouraged to participate in extracurricular activities	94.7	5.3	0	0

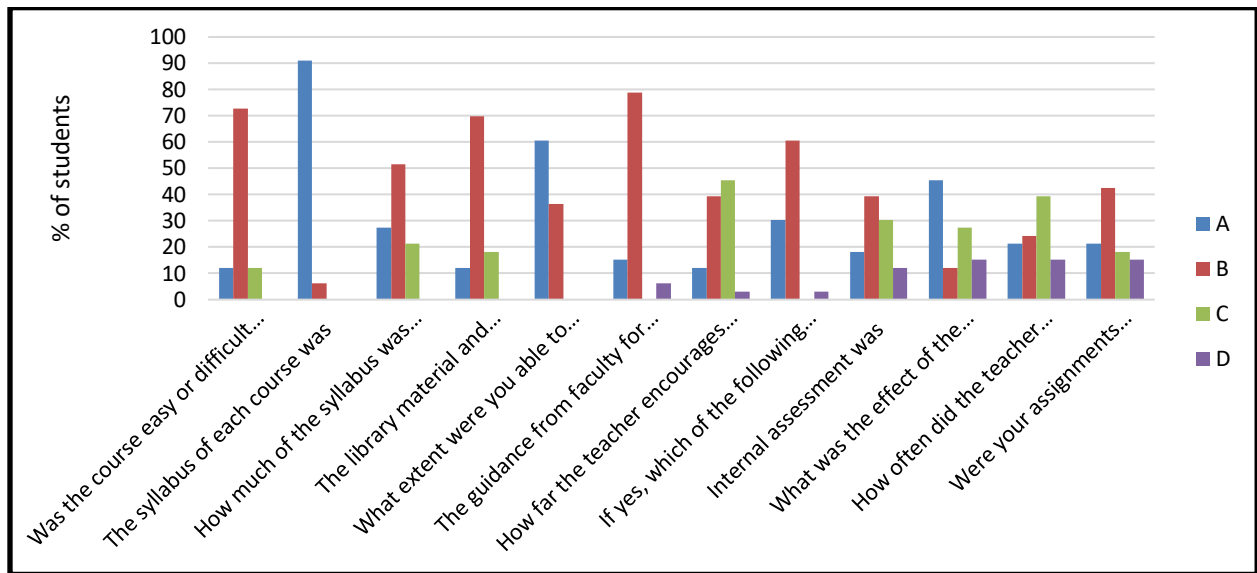


Action to be taken on feedback

- To improve the availability of journals and books, in both hard copy and electronic format in the library.
- Teachers should encourage course discussions with the students while providing them with appropriate feedback of their coursework.

6. Table No. 3b: Feedback of students on course: Form No. III for BDS in Percentage (%)

Sl. No.	Parameters	A	B	C	D
1.	Was the course easy or difficult to understand?	12.1	72.7	12.1	0
2.	The syllabus of each course was	90.9	6.1	0	0
3.	How much of the syllabus was covered in the class?	27.3	51.5	21.2	0
4.	The library material and facilities for the course was	12.1	69.7	18.2	0
5.	What extent were you able to get material for the prescribed reading to?	60.6	36.4	0	0
6.	The guidance from faculty for the course was	15.2	78.8	0	6.1
7.	How far the teacher encourages student interaction in class?	12.1	39.4	45.5	3.0
8.	If yes, which of the following methods were used?	30.3	60.6	0	3.0
9.	Internal assessment was	18.2	39.4	30.3	12.1
10.	What was the effect of the internal assessments on your course grade?	45.5	15.2	27.3	12.1
11.	How often did the teacher provide feedback on your performance?	21.2	24.2	39.4	15.2
12.	Were your assignments discussed with you?	21.2	42.4	18.2	15.2



Action to be taken on feedback

- Teachers should ensure they provide feedback to students regarding their coursework, and to discuss the students assignments with them.

TEACHERS feedback

K.L.E Society's Institute of Dental Sciences, Bangalore
Faculty feedback form report 2021-2022


Qn .No.	Question	No. of Yes	No. of No
1	Does the institute have required infrastructure? If No, write additional requirements.	50	2
2	Is there adequate teaching and non teaching staff in your department?	52	-
3	Is the work allocation in the department balanced? If No, what is lacking?	52	-
4	Does the institute encourage participation in curricular and extra-curricular activities?	52	-
5	Does the institute encourage participation in research activities?	52	-
6	Do you have following supportive facilities available : a. Canteen , b. Parking	52	-
7	Are the leave allocations sufficient?	48	4
8	Does the institute allocate sufficient maternity leave to the female staff members?	52	-
9	Is the work atmosphere congenial? If not why?	50	2
10	Are staff meetings held at department and college level?	50	2
11	Are you satisfied with facilities given by college to upgrade academic knowledge?	52	-
12	Do you have job satisfaction? IF NO, WHY?	52	-
13	Do you face any problem with office staff and other non teaching staff?	-	52

14. Comments

1. Registrations to be sponsored for conferences and workshops
2. Research funds to be provided
3. Infrastructure can be improved - Up gradation of lecture halls and sound system in the auditorium
4. Research resource collaborations need further improvement
5. Academic standards need to be reset and necessary changes to be brought in

Action Plan

- 1) Staff members encouraged to have more research collaborations after providing necessary facilities.
- 2) Improvement in infrastructure to be done.


PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
BANGALORE.


EMPLOYERS Feedback report

K.L.E.S.INSTITUTE OF DENTAL SCIENCES, Bangalore
FEEDBACK ON CURRICULUM & SYLLABUS - EMPLOYERS

Questions	2021-2022
Effectiveness of curriculum development to enhance competency and professionalism for contemporary dental practice.	Good
Curriculum is relevant for employability and job placement.	Good
Curriculum is relevant for the solution of community based dental problems.	Good
Current syllabus is job-oriented, skill-based and value-oriented.	Excellent
Does the Syllabus match to the current trends.	Excellent
Overall remarks/suggestions on Programme Scheme and Curriculum	-

Feedback on curriculum and syllabus from employers was excellent to good.

The curriculum and syllabus was appreciated.


Signature
PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
- BANGALORE

ALUMNI Feedback report

Alumni Feedback- 2021-22

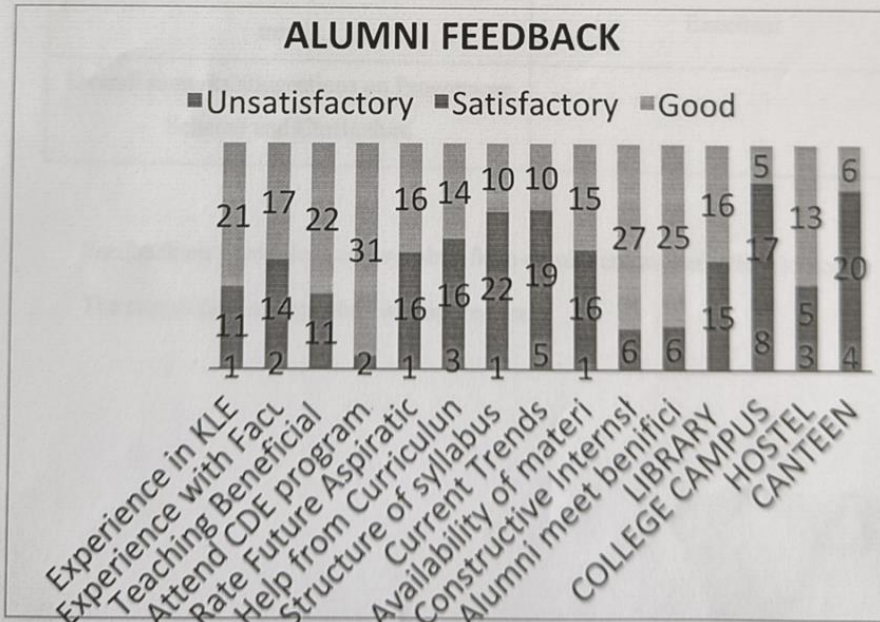
Majority of Alumni have rated as good for experience in Dental Institute & Teaching faculty.
Majority of Alumni are working with private practice & few with corporate set up.

Suggestion given by Alumni:

- Incorporate Implants into the BDS curriculum
- Incorporate Aesthetics Dentistry in UG training
- Conduct more Career orientation programs

Action Taken:

- Interns to be posted in Implant department, posting time table revised to accommodate Interns in Implant section
- Career orientation programs focusing on Education & Job Opportunities abroad, soft skills, planning clinical set up, research & skill enhancement planned & executed
- Conduct regular Alumni meets



Prashanth SR
 (Dr. PRASHANTH SR.)
 Alumni Secretary

Prashanth SR
 PRINCIPAL
 K.L.E. SOCIETY'S
 INSTITUTE OF DENTAL SCIENCES
 • BANGALORE.

PROFESSIONALS Feedback report

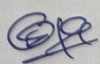
Definition: A professional is a person of a profession or any person who earns a living from a specified professional activity

Professional standards of practice and ethics for a particular field are typically agreed upon and maintained through widely recognized professional associations such as dentalexaminers, practionaer and guests

K.L.E.S.INSTITUTE OF DENTAL SCIENCES, Bangalore
FEEDBACK ON CURRICULUM FROM EXAMINERS (in percentage %)
2021-2022

SL. NO.	Particulars	Excellent	Good	Satisfactor y	Unsatisfactory
1	How did you find the curriculum design for the subject	50	42	7	0
2	Are all aspects required to fulfill the objectives of the training programme included in the syllabus ?	64	21	14	0
3	Are the content of the syllabus adequate to give sufficient insight as per the recent advances	57	28	14	0
4	Are the distribution of syllabus appropriate	57	28	14	0
5	How did you find the examination pattern	50	42	7	0
6	How did you find the infrastructure in our campus	57	35	7	0

➤ Your suggestions on examination and curriculum:



PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
• BANGALORE

K.L.E.S.INSTITUTE OF DENTAL SCIENCES, Bangalore
FEEDBACK FORM FOR FACULTY VISITING AS GUEST
(in percentage %) -2021-2022

1. Purpose of your visit to : K.L.E.S.Institute of Dental Sciences, Bangalore
2. Your Experience of work at the said Department / Institute :
3. Were the Department / Institute Colleagues co-operative and cordial
4. Your Experience at the Library
5. Any suggestion for further improvement

Feedback report:

The guest who visited our institution had a good experience. They said the programs were good and the staff and students were co-operative. Library facilities are good and needs some improvement in infrastructure. Patients data to be digitalized.


PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
BANGALORE.

K.L.E.S.INSTITUTE OF DENTAL SCIENCES, Bangalore

FEEDBACK FORM FOR PRIVATE PRACTITIONERS(in percentage %)

2021-2022

Question	Excellent	Good	Satisfactory	Unsatisfactory
Effectiveness of curriculum for contemporary dental practice.	25	50	25	0
Curriculum is relevant for employability and job placement.	0	75	25	0
Curriculum is relevant for the solution of community based dental problems.	0	50	50	0
Current syllabus is job-oriented, skill-based and value-oriented.	25	50	0	25
Does the Syllabus match to the global needs	50	0	50	0
Overall remarks/suggestions on Programme Scheme and Curriculum	Skill based training is the need of the hour			



PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
• BANGALORE